CAMBRIDGE LOWER SECONDARY ENGLISH • GRADE 6 HOMEWORK

Prefixes & Word Formation: Environmental Issues

Paper Style: Cambridge Checkpoint | **Recommended Time:** 25–30 minutes | **Total Marks:** 25

Name:	Date:	Score: / 25

REFERENCE GUIDE: COMMON ENGLISH PREFIXES

Study the prefixes and their original meanings below. Be careful not to confuse **ante-** (*before*) with **anti-** (*against*).

Prefix	Meaning	Prefix	Meaning
ante-	before	**pre-**	before
anti-	against	**re-**	again
circum-	around	**sub-**	under
dis-	(not) opposite of	**super-**	above
fore-	before	**trans-**	across
in-, im-, il-, ir-	not	**un-**	not
inter-	between		

Section A: Prefix Meaning & Word Building [6 marks]

1. Match each prefix to its correct meaning by writing the letter (A–F) in the Answer box. [3]

Prefix	Meaning Options	Answer
(a) circum-	**A.** under **B.** between	
(b) sub-	**C.** around **D.** against	
(c) inter-	**E.** across **F.** before	

2. Add a suitable prefix from the Reference Guide to each root word so that it matches the meaning in brackets. [3]

(a) _____**cycle** *(to use or process waste materials again)*

(b) _____**marine** *(existing or operating under the sea)*

(c) _____**national** *(involving or occurring between two or more nations)*

Section B: Prefixes in Context — Environmental Issues [8 marks]

3. Complete the passage using words formed with prefixes from the Reference Guide. Use each word once. [4]

Word Bank: **uninhabitable • disappear • prehistoric • replant**

Scientists warn that if global temperatures continue to rise, some low-lying coastal areas could become completely **(a)** _____, forcing communities to move inland. Rapid deforestation causes rare animal habitats to **(b)** _____, which is why conservation groups urgently try to **(c)** _____ native trees. Studying how Earth's climate shifted in **(d)** _____ times helps researchers predict future environmental changes.

4. Read the extract below and answer the questions that follow. [4]

> *"Many city councils are introducing **anti-**idling rules to stop drivers from leaving engines running, while **super-**efficient electric buses are being tested across several districts."*

(a) Explain what the prefix **anti-** means in the word *anti-idling*. [1]

(b) Explain what the prefix **super-** means in the word *super-efficient*. [1]

(c) Look at the word **across** in the extract. Name **one** prefix from the Reference Guide that means "across", and write **one** real-world example word that uses it. [2]

Prefix: _____ Example word: _____

Section C: Dictionary Research & Short Writing [11 marks]

5. Use a dictionary to research three words with prefixes that are useful when speaking or writing about environmental issues. Do not repeat words from Questions 2–4. [6]

Word with Prefix	Prefix + Root Word	Meaning in Context of the Environment
Example: non-renewable	*non- + renewable*	*A natural resource (such as coal or oil) that cannot be replaced once used up.*
1.		
2.		
3.		

6. Write a short paragraph (60–80 words) explaining why protecting the environment matters today. Include at least three words with prefixes and underline each prefixed word. **[5]**

Teacher Answer Key & Marking Guide

[Total: 25 marks]

Question	Expected Answer & Marking Criteria	Marks
Section A: Q1	**(a)** C (around) | **(b)** A (under) | **(c)** B (between) — *1 mark per correct match*	3
Section A: Q2	**(a)** re**cycle** | **(b)** sub**marine** | **(c)** inter**national** — *1 mark per correct prefix*	3
Section B: Q3	**(a)** uninhabitable | **(b)** disappear | **(c)** replant | **(d)** prehistoric — *1 mark each*	4
Section B: Q4	**(a)** Means “against” (rules against leaving vehicle engines idling) [1] **(b)** Means “above” / beyond the usual level (extraordinarily efficient) [1] **(c)** Prefix: **trans-** [1]; Example word: e.g., *transport, transboundary, transatlantic* [1]	4
Section C: Q5	Award **1 mark** for each valid prefixed word relevant to environmental issues (with accurate prefix/root split) and **1 mark** for a clear, accurate environmental definition (e.g., *deforestation, reusable, interdependent, submarine, unrecyclable, anti-pollution*).	6
Section C: Q6	**Content & Clarity (3 marks):** Clear, focused explanation of why protecting the environment matters today (~60–80 words). **Prefix Usage (2 marks):** Accurate spelling and contextual use of at least three prefixed words, with each prefixed word underlined.	5